

[REDACTED]

Southampton

11th September 1963

Dear Tom,

I am now on my way north, but until I reach Wakefield I shall not know just when I shall be crossing to Liverpool. I expect that it will be in a weeks time. At any rate I'll let you know as soon as I get to Liverpool - I shall be going to see Midge Hint first.

At the Morris Ring meeting in Chichester last weekend I was approached by Mike E Bacchus, Dept Entomology, Museum Nat. Hist. Cromwell Rd S.W.7 KEN 6323 Ext 262

who had earlier spent 3 weeks on Foula collecting keeltes and fiddle tunes. He got two tunes for the Foula Reel, neither of which Tommy Anderson had heard before, both jigs but one of them highly irregular in form. He did the dance and has notes. The oldest people on Foula now declare these tunes to be the only ones they know have ever known for the dance, and they declare the

Faula Reel + the Shauls o' Faula to be the same dance. Mike is a member of RSCDS and also of the Historical section of Royal Soc of Teachers of Dancing - he has no illusions about the RSCDS and says he won't give his information to them or anyone else who will mess it about. I think that we don't come under that category. Mike Quin was there and Mike Bacchus promised him tape transcripts. He will let us have his notes written up in a form which we regard as respectable and tapes also. I told him that our information on Skelton was contained in the book. But since it is some time since I saw the details of the Faula reel material I left more detailed discussion until later.

See you next week

Frank.

ORDINARY

Association of

Teachers of

Mathematics

Formerly

Association for
Teaching
Aids in
Mathematics

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122 NORTH ROAD, DARTFORD, KENT

THE ASSOCIATION OF TEACHERS OF MATHEMATICS

The Association, then named the Association for Teaching Aids in Mathematics, was formed in 1952 with the aim of improving the teaching of mathematics at all levels. Around 2500 teachers of mathematics in all types of school and in various parts of the world are now members of the Association.

ORDINARY MEMBERSHIP (Home and Overseas). The annual subscription for Ordinary members is one pound (three dollars) payable 1st January each year.

STUDENT MEMBERSHIP (Home only). The annual subscription for full-time student members is ten shillings, payable 1st January each year. Application should be made on the form provided and countersigned.

All members receive a free copy of each issue of **Mathematics Teaching** the **Bulletin** of the Association.

Members joining after October 1st in any year are regarded as having subscribed for the rest of that year and for the whole of the following year.

THE AIMS OF THE ASSOCIATION

By experiencing mathematical activity at many levels, by experiment and research in the classroom and by the exchange of ideas and information, to reach an understanding of how children learn mathematics; and, in the light of this awareness, to promote the development of methods and techniques of all kinds for the improvement of the teaching of mathematics.

MATHEMATICAL EXPERIENCE AND ACTIVITY

Mathematical activity is not merely the manipulation of symbols, or the acquisition of facts selected from that growing body of knowledge which is part of our common heritage; these are only the by-products of the mental and physical activities by which each learner finds for himself the mathematics contained in the situations he encounters. Mathematical experience is the perception of relationships. The ability to isolate them, arrange them in logical order and pursue the consequences is the mark of mathematical thinking at all levels.

RESPONSIBILITIES OF THE TEACHER OF MATHEMATICS

His first duty is to become as competent as possible, by increasing his knowledge of mathematics and his understanding of the mathematics involved in the situations with which he deals. He must reconsider his role in the classroom. He must review his material and present it so that his pupils are impelled to discover the mathematics in the situation and by discussion make their own evaluation. He must assess, without prejudice, all varieties of aids to the teaching of mathematics.

THE ACTIVITIES OF THE ASSOCIATION

Publications

The journal, 'Mathematics Teaching,' appears four times a year and contains articles on all aspects of the teaching of mathematics, as well as reviews of books and apparatus. 'Mathematics Teaching Pamphlets' are occasional publications illustrating teaching aids and their use.

Conferences

The Association organises Conferences for teachers of mathematics in conjunction with Local Education Authorities and University Institutes of Education. Demonstration lessons are an important feature of these meetings.

Branch Meetings

In suitable areas, regular meetings of teachers are organised by members of the Association. There are Branches in Bournemouth, Cambridge area, Dorset, East Suffolk, Essex, Hampshire, Kent, Lincoln, London, Middlesex, North East England, North West England, Nottingham, Portsmouth, Scunthorpe, Surrey, South West England, West Sussex, Yorkshire.

Production of Aids

The Film Unit has made three animated mathematical films and plans more. The Model-making Service investigates the technical aspects of geometrical models.

All these activities relate to the work that members of A.T.M. carry out in the classroom. It is in the classroom that the effectiveness of the Association's policy must ultimately be judged.

APPLICATION FOR MEMBERSHIP

(ORDINARY)

I wish to be enrolled as an ordinary member of
The Association of Teachers of Mathematics.

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Please delete the following as necessary.

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Dear Sir,

Please pay the sum of **one pound** (£1) to the account of **The Association of Teachers of Mathematics** at the Westminster Bank Ltd., (60-06-33), 12 High Street, Dartford, Kent, on.....day.....month, 196....., and annually hereafter on the 1st January, until further notice.

This instruction cancels any previous order for payments to the above Association.

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On completion, this form should be sent to Hon. Treasurer, A.T.M.,
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